

Individual Education Plan

Name	Anna Lopez	Grade	10 th
Area/s of Concern	Anna is having difficulty in all academic areas - English, Math, Chemistry, History, PE, Health	DOB & Student ID #	
Type of Referral	Initial Evaluation	Start Date	December 2005
Parents	John and Louise Lopez	Review Date	February 2006
District	Montgomery County	School	Wheaton High School

Evaluation Team:

Name	Position	Signature
Anna Lopez	Student	
John and Louise Lopez	Parents	
Dr. George Arlotto	Principal	
Yan Zhu	Guidance Counselor	
Yolanda Brooks	English Teacher	
Adena Michelle Raub	Chemistry Teacher	
Juliete Marie Gaster	History Teacher	
	Math Teacher	
	Health Education Teacher	
	Physical Education Teacher	
	ESOL Teacher	

<p>Goals to be Achieved</p> <p>1. To increase Anna's class participation in supervised group activities.</p> <p>Objective 1: By December 1st Anna will participate 50 % of the time in group learning activities asking questions and providing input as measured by teacher observation.</p> <p>Objective 2: By February 1st Anna will participate 75% of the time in group learning activities by asking questions and providing input as measured by teacher observation.</p>	<p>Achieved</p> <p>1.</p> <p>2.</p> <p>3.</p> <p>4.</p>
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Objective 3: By April 2nd Anna will participate 90% of the time in group learning activities by asking questions and providing input as measured by teacher observation.

Achieved

2. To increase Anna's oral communication.

Objective 1 - Anna will give an oral report with 80% accuracy in organization, grammar, and presentation style. By December 1st Anna will give an oral report with 70% accuracy as determined by the 10th grade speaking rubric.

Objective 2 - By February 1st Anna will give an oral report with 75% accuracy as determined by the 10th grade speaking rubric.

Objective 3 - By April 2nd Anna will give an oral report with 80% accuracy as determined by the 10th grade speaking rubric.

3: To increase Anna's ability to turn in completed work assignments

Objective 1 - Anna will maintain a B - average in her reading and writing assignments. By December 1st Anna will have a C + average in all of her reading and writing assignments.

Objective 2 - By February 1st Anna will continue to have a C + or better average in all of her reading and writing assignments.

Objective 3 - By April 2nd Anna will have a B – or better average in all of her reading and writing assignments.

4. To increase Anna's ability to approach teachers to seek needed instruction and provide input.

Objective 1 - Anna will raise her hand to ask questions and provide appropriate input. By December 1st Anna will participate 50 % of the time in class activities by asking questions and providing input as measured by a daily recording log.

Objective 2 - By December 15th Anna will participate 75% of the time in class activities by asking questions and providing input as measured by a daily recording log.

Objective 3 - By December 30th Anna will participate 90% of the time in class activities by asking questions and providing input as measured by a daily recording log.

Strategies to Use in Class

- Teacher will provide open ended questions to Anna to review the day before the group meets.
- Teacher will prompt Anna to ask questions and provide input.
- Teacher will provide more time to complete her in class assignments
- Teacher will encourage Anna when she provides appropriate input and asks questions
- Teacher will scan the assignments into the computer to use with ReadPlease software and translation software
- Anna will use spelling, grammar, thesaurus and dictionary on computer
- Pair Anna with a buddy who speaks Spanish and provides positive reinforcement to her

Resources and Assistive Technology Items

- Anna will use the classroom computer to complete her assignments
- Anna will be provided with ReadPlease software to assist with reading activities.
- Anna will also use a computer to complete her group writing assignments specifically using spell check, thesaurus, Inspiration software, and an online dictionary.
- Anna will use Inspiration software to assist with formulating her ideas and organizing her reports.
- Anna will work with the ESOL, English and Guidance Counselor to practice her speech techniques prior to giving oral reports.
- Anna will use PowerPoint software to present her reports.
- Anna will use a computer to help her keep track of her work assignments
- Anna will use a computer to help her write her writing assignments
- For writing projects Anna will use a writing software such as Inspiration
- Provide Anna with an Alpha smart to use in all classes at her desk (if classroom computer is unavailable).