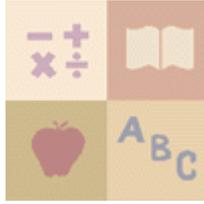


*Least common denominator*



Name: \_\_\_\_\_ Teacher: Mindy  
 Date Submitted: \_\_\_\_\_ Title of Work: \_\_\_\_\_

	Criteria				Points
	4	3	2	1	
<b>Explanation</b>	A complete response with a detailed explanation.	Good solid response with clear explanation.	Explanation is unclear.	Misses key points.	—
<b>Use Of Visuals</b>	Clear diagram or sketch with some detail.	Clear diagram or sketch.	Inappropriate or unclear diagram.	No diagram or sketch.	—
<b>Mechanics</b>	No math errors.	No major math errors or serious flaws in reasoning.	May be some serious math errors or flaws in reasoning.	Major math errors or serious flaws in reasoning.	—
<b>Demonstrated Knowledge</b>	Shows complete understanding of the questions, mathematical ideas, and processes.	Shows substantial understanding of the problem, ideas, and processes.	Response shows some understanding of the problem.	Response shows a complete lack of understanding for the problem.	—
<b>Requirements</b>	Goes beyond the requirements of the problem.	Meets the requirements of the problem.	Hardly meets the requirements of the problem.	Does not meet the requirements of the problem.	—
<b>Counter Examples</b>	Includes counter examples.		Does not include		—

			counter examples.		
				Total----->	—

Teacher Comments: