

COMAR

Go to <http://cte.jhu.edu/accessibility/index.cfm>

Skim the [Home](#) overview, the 3 links found in the [Regulations](#) section, and the [Glossary](#). If you have time, you can skim through some of the additional resources found under the [Links](#) section. We will visit the Tutorials, Handouts, Evaluation tools and checklist areas (later in the course)

As you read through the first regulation link – COMAR (Code of Maryland Regulations) – use the search by *Table of Content Structure* and navigate to §section 13A.05.02.13H that specifically applies to instructional and assistive technology, **try to note what areas you think apply to educators and/or local school systems** (LSS).

The other 2 links found in the Regulations section (Maryland Regulations & Section 508, Sub part B, Technical Standards) are both PowerPoint presentations (they are html so shouldn't be a problem viewing) and were done as earlier face to face sessions. We will address some of the questions that arise — for now just focus on the content. In the Maryland Regulations PP, **pay special attention to slides 10-20.**

As you are skimming the material think to yourself---how does this all affect the GENERAL CLASSROOM TEACHER? All principals? Local schools systems.