

Successful Sheltered Instruction Strategy

Strategy

Syntax Surgery

Sheltered Instruction Components Addressed

Comprehensible Input and Strategies

English Language Proficiency Benchmarks and Outcomes Addressed

- R.1.6 – Recognize similarities and differences in orthographic conventions and structures between and among languages.
- R.1.10 – Apply knowledge of parts of speech and sentence structures to determine the meaning of text.

Steps

Identify Sentence that is Causing Difficulty

- It could be a complex sentence encountered in a subject-area text or a student composed sentence with a linguistic difference between native language and English.

Isolate Difficult Sentence or Language Pattern

- Write on sentence strip.
- Read sentence aloud and ask the student to cut the sentence apart in the place or places of difficulty.

Explore Language Differences

- Rearrange the words in the correct order, indicating that this is the structure in English.
- Explore the differences between English and student's native language.
- Have student read the correct sentence and explain pattern in English.

Apply Pattern to New Context

- Write a few more sentences with the same pattern on sentence strips and have students read aloud with you for additional practice.



Got a great story of using this strategy? Got a successful sheltered instruction strategy that you use? Send them to the Department of Bilingual/ESL Services for future inclusion!