

## *Successful Sheltered Instruction Strategy*

### *Strategy*

Double Entry Journals

### *Sheltered Instruction Components Addressed*

Building Background and Strategies

### *English Language Proficiency Benchmarks and Outcomes Addressed*

- R.3.19 – Support individual interpretations or conclusions, using evidence from a literary text.
- R.3.10 – Support individual interpretations or conclusions, using evidence from an informational text.

### *Steps*

#### Prepare for Strategy

- Select quote from a familiar reading material and read aloud to class.
- Display double entry journal format on overhead or chart paper.

#### Model Strategy

- Introduce strategy and how relating story to own experiences helps to understand the story better
  - Read quotation aloud to students
  - On left side column, write the quotation
  - On right side column, write the connection to prior experience

#### Practice Strategy

- Distribute reading material to students and the double-entry journal pages.
- Have students read quietly until a quotation sparks a personal memory or experience and write quotation in the left hand column.
- Have students write the memories or experiences in the right hand column
- Circulate around room to give support and clarification when necessary.

#### Share Experiences

- Ask students to share quotation chosen and the connections to prior experiences.
  - Compare similarities among quotations and experiences
- Discuss how the quotations helped students to understand the passage.



Got a great story of using this strategy? Got a successful sheltered instruction strategy that you use? Send them to the Department of Bilingual/ESL Services for future inclusion!