

Successful Sheltered Instruction Strategy

Strategy

Text Mapping

Sheltered Instruction Components Addressed

Strategies and Interaction

English Language Proficiency Benchmarks and Outcomes Addressed

R.4.10 – Apply knowledge of the elements of fiction to analyze the construction of a text.

W.2.3 – Write a brief response to a literary text or an explanation of an informational text, using evidence from the text as support.

S.3.46 – Participate orally in class activities, using appropriate words, phrases, and expressions.

Steps

Analyze the Structure of the Selection

- Pre-read the text and determine the underlying organization and structure of the material.

Prepare the Students to Read

- Lead a pre-reading discussion, focusing on prior knowledge and the structure of the text. Highlight vocabulary that will assist in reading comprehension and understanding of story structure.

Read and Map Story

- Read the text and engage the students in a discussion about the main ideas found in the selection.
- Model how ideas might be expressed in a visual format on a “text map”.
 - Once students are comfortable with the strategy, students can become active participants and create own text maps, either individually or in groups.

Discuss and Compare Maps

- Facilitate the discussion to compare and contrast maps. This can prompt further discussion about the story itself and the strategies the students used to identify and analyze story elements.



Got a great story of using this strategy? Got a successful sheltered instruction strategy that you use? Send them to the Department of Bilingual/ESL Services for future inclusion!