

Comprehensive Strategic Planning Model External Analysis

1. Describe your school.

- a. Location
- b. Address
- c. Neighborhood (general description)
- d. Public/Charter
 - i. Using Census Data (<http://www.census.gov/>) -> American FactFinder
(http://factfinder.census.gov/home/saff/main.html?_lang=en)
give a brief description of the neighborhood/population your school serves—not just what percent Hispanic/AA etc... but also what is the average SES you serve? What is their average income? What percent is single head of household?
- e. Private/Charter
 - i. Give a brief description of the population you serve—not just what percent Hispanic/AA etc... but also what is the average SES you serve? What is their average income? What percent is single head of household?

2. Describe the assessments you utilize?

- a. What assessments are used? When?
- b. What standards are followed?
- c. What curriculum?
- d. What textbook?
- e. How do you prepare teachers/students for these assessments?
- f. How do students? Yourself/teachers? Parents get results?
- g. What do you do with these results?

3. Describe the school/school system environment

- a. When does the school calendar start/end?
- b. What holidays are given?
- c. What specs are issues regarding leave of absence? Maturity leave? Personnel leave? Sick leave/ sick bank?
- d. What are the hiring requirements? What are the certification requirements? Explain any continuing education requirements?
- e. What PD is offered outside of the school setting? And what arrangements are made (i.e., free, stipend, after hours or during school hours, PD days)
- f. What incentives are there for teachers (yourself) to cont. with additional graduate work? Classes?

4. Describe other external (outside of your particular school) conditions – good and bad.