

Technologies' Impact and the Role of Evaluation

A forum presented by:

MICCA SIGHE

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Panel Member Biographical Sketches

Dr. Susan A. Lancaster

Susan A. Lancaster, a veteran teacher from Louisville, Kentucky, believes in the potential of seamless technology integration in K-12 and higher education content classrooms. Her work with pre-service teachers, K-12 technology teachers, students, and new technology users over the last decade provides the basis for her belief that the proper use of technology can change the way that teachers teach and students learn. Dr. Lancaster was named the MarcoPolo 2004 Field Trainer. She teaches face-to-face university classes and facilitates online course. She has presented at conferences including the National Education Computing Conference (NECC), the Florida Educational Technology Conference (FETC), and the Kentucky Teaching and Learning Conference (KTLC).

Lancaster received her Ed. D. from Nova Southeastern University in the Instructional Technology Distance Education program. She holds degrees from the University of Louisville (Master of Education in Guidance and Counseling and Master of Education in Secondary Education) and Peabody College of Education of Vanderbilt University. She is currently teaching at Bellarmine University School of Education.

Susan Patrick

Secretary Paige appointed Susan Patrick as Director of the Office of Educational Technology in March 2004. As Director, she coordinates the development and implementation of the Department's educational technology policies. Ms. Patrick represents the Secretary in White House and interagency technology initiatives.

Prior to joining the Department, Patrick served Governor Jane Dee Hull of Arizona as legislative liaison for the Government Information Technology Agency, handling technology legislation, policy and strategic communications. She received the 2001 Governor's Spirit of Excellence Recognition Award for the Telecommunications Open Partnerships for Arizona (TOPAZ) initiative.

In the late 1990s, Patrick was the Site Director for Old Dominion University's TELETECHNET program, managing a distance learning campus in Richmond, Virginia and opening the first site in Arizona. She taught as an Adjunct Faculty member.

Patrick holds a master's degree from the University of Southern California's Annenberg School for Communication in Los Angeles and a bachelor's degree from the Colorado College. Patrick was the first woman to play in the men's intramural football league at the Colorado College.

Michaeline Powell

Michaeline Powell, CTB/McGraw-Hill, is currently a district sales manager responsible for the coastal states from New Jersey to South Carolina as well as West Virginia and Ohio. She began her education career in Montgomery County, Maryland teaching English at the junior high school level. She has also served as a consultant on performance assessment, and she is a past-president of the Virginia Educational Research Association. With 21 years experience in assessment publishing in 18 states as well as internationally, she brings considerable experience to today's subject.

Dr. Diane Reed

Dr. Diane Reed is the Director of Instruction for CaseNEX, a small company that has grown from the Curry School of Education at the University of Virginia. CaseNEX provides online professional development for teachers and administrators. Dr. Reed developed her classroom and central office experience in Fairfax County Public Schools in Fairfax Virginia where she was an Instructional Technology Specialist in the Department of Instruction for 6 years and she was a High School teacher at W. T. Woodson High School for 19 years. From 1999 thru 2001, she was loaned to the U. S. Department of Education as the Technology Teacher in Residence in the Office of Education Technology. Dr. Reed holds a Ph.D. in Education Evaluation from the University of Virginia. Her dissertation is entitled. "*Systemic Technology Infusion: Effects on Teachers and Students.*"

Andrew Trotter

Andrew Trotter has been a reporter for *Education Week* newspaper since 1996. He has written about many aspects of K-12 schools, but his main area of reporting has been technology in education, a subject he has written extensively about since 1987. He has been a major contributor to *Education Week's* annual "Technology Counts" reports. His coverage has included many visits to schools and districts nationwide, reporting on federal programs, and interviews with pioneering educators and industry leaders. Previously he was an editor and writer at *The American School Board Journal*. He earned a B.A. in History at Washington & Lee University. He lives in Washington, D.C.

Moderator: Davina Pruitt-Mentle

Davina Pruitt-Mentle serves as Director for Educational Technology Policy, Research, and Outreach (ETPRO) within the College of Education at the University of Maryland. She is currently the MICCA SIGHE Chairperson.